

## GAU, Faculty of Engineering

<b>Course Unit Title</b>	Software Design	
<b>Course Unit Code</b>	CEN403	
<b>Type of Course Unit</b>	Compulsory, computer engineering students	
<b>Level of Course Unit</b>	BSc	
<b>National Credits</b>	3	
<b>Number of ECTS Credits Allocated</b>	6 ECTS	
<b>Theoretical (hour/week)</b>	2	
<b>Practice (hour/week)</b>	-	
<b>Laboratory (hour/week)</b>	2	
<b>Year of Study</b>	4	
<b>Semester when the course unit is delivered</b>	7	
<b>Mode of Delivery</b>	Face to Face, Laboratory, Web	
<b>Language of Instruction</b>	English	
<b>Prerequisites and co-requisites</b>	-	
<b>Recommended Optional Programme Components</b>	Computer programming skills	
<b>Objectives of the Course</b>		
<ul style="list-style-type: none"> <li>➤ Examining the theory; techniques associated with the design, coding, and testing of software systems.</li> <li>➤ Gain competency in software design field and in the techniques used by professionals in this field.</li> <li>➤ Emphasizing importance and necessity of software design skills in software development market.</li> <li>➤ Design and release an intermediate level software package</li> </ul>		
<b>Learning Outcomes</b>		
When this course has been completed the student should be able to		Assesment
1	Manage software development processes	1,5
2	Plan and organize resources (Hardware, Software, Human)	1,5
3	Understand project metrics and project measurement	1
4	Learn testing and debugging details	1,5
5	Participate to a software development team.	5
<i>Assesment Methods:</i> 1. Written Exam, 2. Assignment 3. Project/Report, 4.Presentation, 5 Lab. Work		
<b>Course's Contribution to Program</b>		
		CL
1	Ability to understand and apply knowledge of mathematics, science, and engineering	3
2	Ability to design and conduct experiments as well as to analyze and interpret data	4
3	Ability to work in multidisciplinary teams while exhibiting professional responsibility and ethical conduct	5
4	Ability to apply systems thinking in problem solving and system design	3
5	Knowledge of contemporary issues while continuing to engage in lifelong learning	3
6	Ability to use the techniques, skills and modern engineering tools necessary for engineering practice	4
7	Ability to express their ideas and findings, in written and oral form	4
8	Ability to design and integrate systems, components or processes to meet desired needs within realistic constraints	2
9	Ability to approach engineering problems and effects of their possible solutions within a well structured, ethically responsible and professional manner	3
10	To apply fundamental concepts of software design, database design, data processing and artificial intelligence in the modeling, designing, implementing, testing and deploying software solutions.	5
11	Ability to analyse and design hardware systems by applying the principles of embedded systems, microprocessors, computer networks, distributed systems and data communication.	5
<i>CL (Contribution Level):</i> 1.Very Low, 2.Low, 3.Moderate, 4.High, 5.Very High		

<b>Course Contents</b>			
Week			Exams
1		Introduction to S/W Engineering	
2		Generic Phases of S/W Engineering and Process Maturity	
3		Application System Products – Term Projects are Distributed	
4		S/W Engineering Models	Proposal Eval.
5		Project Management Concepts	Model Evaluation
6		Project Metrics and Measurement	Project Evaluation
7		Term Project Assessment	
8			Midterm
9		Project Planning	Project Evaluation
10		Risk Analysis and Management	Project Evaluation
11		S/W Testing Techniques and Strategies	
12		Analysis Modelling and Diagrams	Project Evaluation
13		Design Concepts and Transferring Analysis to Design	
14		Details of Modular Design	Project Report Eval.
15			Final
<b>Recommended Sources</b>			
<b>Textbook:</b> Software Engineering, A Practitioner’s approach, Fifth Edition, R.S.Pressman, McGraw Hill, 2001			
<b>Supplementary Material (s):</b> Software Engineering, Ninth Edition, I.Sommerville, Addison-Wesley, 2010			
<b>Assessment</b>			
Attendance	5%		
Homeworks	5%		
Laboratory	15%	Lab Grade= ((Lab Exam + Lab Performance) × Lab Attendance)	
Midterm Exam	30%	Written Exam	
Quiz	5%	Written Exam	
Final Exam	40%	Written Exam	
Total	100%		
<b>ECTS Allocated Based on the Student Workload</b>			
Activities	Number	Duration (hour)	Total Workload(hour)
Course duration in class (including the Exam week)	13	2	26
Labs and Tutorials	11	2	22
Assignments	6	3	18
Laboratory Preparation	11	2	22
Project/Presentation/Report Writing	1	20	20
Quizzes	-	-	-
Lab Exams	-	-	-
Midterm Examination	1	17	17
Final Examination	1	19	19
Self Study	13	2	26
Total Workload			170
Total Workload/30 (h)			5.67
ECTS Credit of the Course			6